

Key Stage 2

CONTEXT		Hurst Green Primary School (2124)		Local Authority - Dudley	
Item		Value		Value	Gap
Cohort		62		3,877	n/a
Gender (Boys)		53.2%		52.5%	+0.7%
SEN Support		11.3%		17.5%	-6.2%
EHCP/Statement		1.6%		3.4%	-1.8%
Ethnicity (BME)		25.8%		22.1%	+3.7%
Language (EAL)		8.1%		13.9%	-5.8%
Disadvantaged		14.5%		32.7%	-18.2%

ATTAINMENT & ASSESSMENTS

		Hurst Green Primary School (2124)		Local Authority - Dudley	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	72.6%		58.9%	+13.7%
	GDS/High Score	14.5%		8.3%	+6.2%
Reading	≥Exp.Std.	75.8%		67.2%	+8.6%
	High Score	37.1%		22.5%	+14.6%
Writing (TA)	≥EXS	85.5%		76.3%	+9.2%
	GDS	24.2%		19.0%	+5.2%
Maths (test)	≥Exp.Std.	87.1%		73.8%	+13.3%
	High Score	29.0%		20.8%	+8.2%

PROGRESS

		Hurst Green Primary School (2124)		Local Authority - Dudley	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	-0.3		-1.5	+1.2
	Conf. Int.	±1.5 -1.80 to +1.20		±0.2 -1.70 to -1.30	n/a
Writing	Avg. Prog. Score	0.0		-0.4	+0.4
	Conf. Int.	±1.4 -1.40 to +1.40		±0.2 -0.60 to -0.20	n/a
Maths	Avg. Prog. Score	0.0		-1.3	+1.3
	Conf. Int.	±1.3 -1.30 to +1.30		±0.2 -1.50 to -1.10	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable